

Funded by



Department
for Education



English Hub
ROADE ENGLISH HUB



CPD BROCHURE 26-27

BOOK ONLINE VIA OUR WEBSITE - www.roadeenglishhub.co.uk



*Excellent CPD,
friendly trainers and
so much relevant
information.*

ROADE ENGLISH HUB

At Roade English Hub, we pride ourselves on offering high-quality CPD for all schools. Since 2019, we have delivered 305 free CPD events and will continue to offer more for the academic year 2026-27.

All of our training events are fully funded by the DfE, so anyone can attend - absolutely **free!**

All sessions will promote and support schools in relation to the priority areas identified by the DfE:

- **Early Language Development**
- **Phonics**
- **Reading for Pleasure**
- **Reading Fluency**

The listings you find in this brochure are part of our core offer. Some events come as part of a package, whereby all events need to be attended.



*Brilliant
session, full
of fantastic
ideas.*

Schools in Northamptonshire, Leicestershire, and Luton could be eligible for **additional support and funding** through Roade English Hub.

To **find out if you are eligible**, please complete a self-referral. These can be found via our website - www.roadeenglishhub.co.uk



Inspirational.

The CPD that you offer is some of the best I've engaged in throughout my 20-year career.



CONTENTS

Calendar	4.
Online Events	5.
Making Reading Count at Key Stage 3: Fluency, Ambition and Curriculum Access with Mary Myatt	5.
Reading in Secondary School: Identifying Needs, Supporting Reading and Evaluating Impact with Jessie Ricketts	6.
Parental Engagement with Charlotte Raby	7.
DfE Courses	8.
DfE-Accredited Reading Fluency - The Bridge to Comprehension	8.
DfE-Accredited Reading Ambition for All	9.
DfE-Accredited Early Language Development	9.
DfE-Accredited Transforming Your School's Reading Culture	10.
DfE - The Writing Framework	10.
Reading Excellence Network	11.
KS3 Online Professional Learning	12.
ECT Support	13.
HFL KS2 Reading Fluency Project	14.
Effective Interventions in KS2	15.
PSC Success	16.
In Person Phase Events	17.
EYFS Showcase - Supporting Every Child to Flourish: Inclusive Practice in Early Years	17.
EYFS Showcase - Growing Language, Growing Learners: Early Language Development in Action	18.
KS1 Showcase - Inside Roade: A Phonics & Early Reading Experience	19.
KS3 Showcase - Reading at the Heart of Learning: A KS3 Reading Showcase at Wootton Park School	19.
Early Years Conference - Roots in Reading	20.
KS1 Conference - Pages with Purpose	21.
KS2 Conference - Relish in Reading	22.
Partner Schools' Professional Development	23.
EYFS	23.
KS1	23.
KS2	23.
KS3	23.

CALENDAR



September

- 21st** Reading Fluency - The Bridge to Comprehension - Session 1
- 23rd** Early Language Development - Session 1
- 30th** Reading Ambition for All - Session 1
- 30th** ECT Session 1 - The Fundamentals of Phonics: An Introduction to Early Reading

October

- 5th** Reading Fluency - The Bridge to Comprehension - Session 2
- 14th** Transforming a School's Reading Culture - Session 1
- 14th** KS1 Partner School Session 1
- 15th** Reading at the Heart of Learning: A KS3 Reading Showcase at Wootton Park School

November

- 4th** Parental Engagement with Charlotte Raby Session 1
- 4th** Reading Excellence Network - The Teacher as a Reader
- 9th** KS2 Conference - Relish in Reading
- 11th** Early Language Development - Session 2
- 11th** ECT Session 2 - Closing the Gap: Supporting Disadvantaged Children
- 16th** Reading Fluency - The Bridge to Comprehension - Session 3
- 18th** Transforming a School's Reading Culture - Session 2
- 25th** Reading Ambition for All - Session 2
- 25th** KS1 Partner School Session 2
- 30th** Reading Fluency - The Bridge to Comprehension - Session 4

January

- 6th** Nurturing Language & Literacy in Reception Session 1
- 11th** KS3 - Leading Reading with Confidence with Carl Pattison
- 13th** Early Years Showcase at Roade Primary School
- 13th** Early Years Partner School Session 1
- 14th** KS3 Partner School Session 1
- 18th** KS3 - Supporting Students with Reading Needs with Carl Pattison
- 18th** Reading Fluency - The Bridge to Comprehension - Session 5
- 20th** Transforming a School's Reading Culture Session 3
- 20th** KS1 Partner School Session 3
- 27th** Early Language Development - Session 3

February

- 3rd** Nurturing Language & Literacy in Reception Session 2
- 3rd** ECT Session 3- Phonics Screening Check Success
- 5th** Making Reading Count at Key Stage 3: Fluency, Ambition and Curriculum Access with Mary Myatt

- 9th** KS2 Partner School Session 1
- 10th** Reading Ambition for All - Session 3
- 24th** Inside Roade: A Phonics and Early Reading Experience
- 24th** Nurturing Language & Literacy in Reception Session 3
- 24th** Effective Reading Intervention in KS2
- 26th** EYFS Conference - Roots in Reading

March

- 1st** Reading Fluency - The Bridge to Comprehension - Session 6
- 1st** Parental Engagement with Charlotte Raby Session 2
- 3rd** Reading Ambition for All - Session 4
- 3rd** Reading Excellence Network - Whole Class Reading
- 10th** Early Language Development - Session 4
- 10th** Early Years Partner School Session 2
- 11th** KS3 Partner School Session 2
- 15th** KS3 - All Teachers are the Teachers of Reading with Carl Pattison
- 17th** Transforming a School's Reading Culture Session 4
- 17th** KS 1 Partner School Session 4
- 19th** HFL KS2 Reading Fluency Project

April

- 14th** Reading in Secondary School: Identifying Needs, Supporting Reading and Evaluating Impact with Jessie Ricketts
- 14th** PSC Success
- 20th** KS2 Partner School Session 2
- 23rd** KS1 Conference - Pages with Purpose
- 28th** Nurturing Language & Literacy in Reception Session 4
- 29th** KS3 Partner School Session 3

May

- 5th** Early Years Showcase at John Hellins Primary School
- 12th** Nurturing Language & Literacy in Reception Session 5
- 19th** Early Language Development - Session 5
- 26th** Reading Ambition for All - Session 5

June

- 8th** KS2 Partner School Session 3
- 9th** Transforming a School's Reading Culture Session 5
- 16th** Nurturing Language & Literacy in Reception Session 6
- 16th** KS1 Partner School Session 5
- 23rd** Early Language Development - Session 6
- 23rd** Reading Excellence Network - Reading Beyond English Lessons
- 30th** Reading Ambition for All - Session 6

Recordings available throughout the year

The Writing Framework

ONLINE EVENTS

MAKING READING COUNT AT KEY STAGE 3

Fluency, Ambition and Curriculum Access with Mary Myatt

Too many pupils arrive at secondary school without the reading confidence, fluency and stamina they need to access the full curriculum. This two-hour session will explore what this means for Key Stage 3, and how schools can strengthen reading provision beyond intervention programmes alone.

Drawing on research, including the University of Sussex Faster Read study, Mary Myatt will consider the importance of reading aloud, rich texts, vocabulary, fluency and disciplinary reading across the curriculum. The session will make the case that reading is not only the responsibility of the English department, but a shared entitlement across subjects.

Colleagues will be invited to reflect on their current provision, identify where pupils may be experiencing barriers, and consider practical, realistic ways to strengthen reading culture and classroom practice. The session will include ideas that can be used immediately, alongside a wider view of how ambitious reading provision can support pupils' confidence, curriculum access and long-term success.

This session is particularly relevant for English leads, literacy leads, curriculum leaders and senior colleagues working with Key Stage 3.



Date: 5th February 2027

Time: 9.15am - 11.30am

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



*The CPD that you
offer is some of the
best I've engaged
in throughout my
20-year career.*

ONLINE EVENTS

READING IN SECONDARY SCHOOL

Identifying Needs, Supporting Reading and Evaluating Impact with Jessie Ricketts

This session will build knowledge, confidence and capacity in relation to reading theory, research on secondary reading and using assessment data to support reading needs. The session will be in three parts, as follows:

Secondary reading: theory and research evidence. We will start by establishing a shared understanding of reading and how it will be defined, drawing on the Simple View of Reading, and related approaches (the Reading Comprehension House, the Reading Rope). Key findings on secondary reading will then be summarised along with actionable messages for educational practice and policy.

1. **A framework for supporting reading needs.** In this part of the session, we will explore: (i) different kinds of assessment and assessment data; (ii) how to align reading needs with support and intervention through whole class and targeted practice; (iii) a framework for evaluating impact of reading support and intervention.
2. **Integrating data.** In the final part of the session, schools will be able to reflect on their own data, considering how to integrate assessment data with information relating to reading in order to identify reading needs with confidence and precision. We will consider school, pupil and cohort needs through discussion.



Date: 14th April 2027

Time: 9.15am - 12pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



*Excellent CPD,
friendly trainers and
so much relevant
information.*

ONLINE EVENTS

PARENTAL ENGAGEMENT

With Charlotte Raby

We all know how crucial it is for families to read together, but many parents feel unsure or anxious about how to support their child. This inspiring, practical two-part training will show you how to break down those barriers and build a thriving reading culture that extends beyond your classroom.

What you'll gain:

- Practical strategies to support parents who lack confidence with reading
- Fresh ideas to develop early language, vocabulary, and a love of books
- Proven approaches to strengthen home-school reading partnerships
- Ways to grow a reading community that lasts a lifetime.

Why it matters:

- Parental engagement can accelerate children's progress by +5 months in a year
- Early home learning (ages 9 months–5 years) has a lasting impact on outcomes
- Shared reading supports not just literacy—but confidence, connection, and success.

This is your chance to explore real, workable solutions and leave with ideas you can implement immediately.

The half-day interactive on-line training will give you time to reflect on the strengths and challenges for your community and identify practical ways to engage parents and carers. As well as time to explore resources to share with your staff and parents.

The twilight will give you time to reflect and share your practice with a wider community of schools. We will develop a Padlet to share great practice and high quality resources to support parent engagement .



Date: 4th November 2026

Time: 1pm - 3.30pm

Date: 1st March 2027

Time: 3.45pm - 5pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



DFE COURSES

DFE ACCREDITED FLUENCY

The Bridge to Comprehension

Boost your school's reading outcomes with this dynamic, research-driven course designed to deepen understanding and improve classroom practice around reading fluency. Taught across six practical and engaging modules over the academic year, this professional development programme designed in conjunction with Tim Rasinski and HFL Education is perfect for school leaders who want to make a measurable impact on learners' reading progress.

Course Highlights:

Module 1: What is Reading Fluency?

Gain a clear understanding of the latest research, bust common myths, and explore the role of fluency in reading development.

Module 2: Getting the Text Right

Learn how text selection and pitch affect fluency outcomes. Get support with assessment and strategic planning for KS2.

Module 3: Zoom in on Automaticity

Discover how automaticity underpins reading success and gain practical strategies to teach it effectively.

Module 4: Zoom in on Prosody

Explore prosody's role in expressive, meaningful reading and how to teach it across key stages.

Module 5: Zoom in on Vocabulary

Learn how to integrate fluency and vocabulary instruction using high-impact KS2 strategies.

Module 6: Zoom in on Comprehension

Investigate the link between fluency and comprehension and develop approaches that strengthen both.

Each session includes strategic school action planning to embed learning and drive impact. Delegates must commit to attending all 6 sessions

Don't miss this opportunity to be part of a transformative professional development journey, led by two experienced facilitators. Perfect for headteachers, deputy headteachers, Key Stage Leaders and English leads.



Dates:

21st September 2026
5th October 2026
16th November 2026
30th November 2026
18th January 2027
1st March 2027

Time: 1pm - 3.30pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



*Brilliant
session, full
of fantastic
ideas.*

DFE COURSES

DFE ACCREDITED READING AMBITION FOR ALL

This fantastic DfE-accredited course will be offered again this year. The course will take a detailed look at the research around effectively supporting pupils with a range of additional needs and disabilities. Written by a team of national experts in the field, this course promises to be great CPD for those leading, teaching, and supporting pupils with SEND.

Module 1: The guiding principles of teaching SEND in mainstream schools

Module 2: Understanding children's needs; ensuring access to learning

Module 3: Neurodiversity: Increasing understanding and supportive strategies for teachers and pupils.

Module 4: Adaptive teaching and appropriate adaptations to use in class

Module 5: Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme

Module 6: Supporting children with more complex SEND

Participating schools will need to commit to attending all six sessions and completing gap tasks between sessions.



Dates:

30th September 2026
 25th November 2026
 10th February 2027
 3rd March 2027
 26th May 2027
 30th June 2027

Times:

Cohort 1: 9.30am - 12pm
 Cohort 2: 1pm - 3.30pm

Location: Online

DFE ACCREDITED EARLY LANGUAGE DEVELOPMENT

These six research-based sessions enable participants to gain a deep understanding of language development in the early years and KS1. Each session is based on the most up to date research and helps leaders and teachers identify children who may not be developing language skills as expected. This fantastic course provides practical classroom tools and techniques for developing oracy in Reception and KS1.

Module 1: What is language and how does it develop?

Module 2: Supporting talk in school

Module 3: Teaching words and making them stick

Module 4: Identifying and Supporting SLCN

Module 5: Making Change, Sustaining Change

Module 6: Turning training into impact

Those who sign up will need to commit to attending all six sessions and completing gap tasks.



Dates:

23rd September 2026
 11th November 2026
 27th January 2027
 10th March 2027
 19th May 2027
 23rd June 2027

Time: 1pm - 3.30pm

Location: Online

If you have any questions,
 please email
info@roadeenglishhub.co.uk



To book please visit
 Our Courses & Events -
 Roade English Hub
 or scan this QR Code



DFE COURSES

DFE ACCREDITED TRANSFORMING YOUR SCHOOL'S READING CULTURE

Evidence-Based Leadership CPD for Primary English Leads

The TSRC programme is a sustained, research-based CPD programme aimed at primary English leads. During the course of the programme, participants will engage deeply with reading-for-pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend five sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions. Year on year, 100% of participating schools would recommend this course to colleagues unreservedly.

Programme Aims:

- Understand the research underpinning Reading for Pleasure practice and pedagogy
- Widen knowledge of children's literature
- Transform the whole-school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for Reading for Pleasure and share experiences and best practices

Module 1: Reading for Pleasure: a whole school culture

Module 2: Creating whole school change

Module 3: Creating a reading school: structural changes

Module 4: Creating a reading school: behavioural changes

Module 5: Celebrating impact and sustaining change



Dates:

14th October 2026
18th November 2026
20th January 2027
17th March 2027
9th June 2027

Time: 1pm - 3.30pm

Location: Online

DFE WRITING FRAMEWORK

Training Videos

Following the delivery of the Writing framework Training last year, we are delighted to offer a suite of training videos to enable schools to share the training across their setting.

Published in 2025, the Writing Framework provides evidence-informed guidance to support the teaching of writing from Reception through to Key Stage 2. It brings together research, classroom practice, and expert contributions to establish a common approach to developing confident, fluent, and successful writers.

The framework recognises writing as a complex process that requires the integration of spoken language, reading, transcription skills, composition, and motivation. It emphasises the importance of explicit teaching, strong foundations in handwriting and spelling, purposeful writing opportunities, and high-quality support for all pupils, including those who may need additional intervention.

Throughout the training, we will explore the key principles of the framework, examine its implications for classroom practice, and consider how it can support curriculum design, teaching, assessment, and leadership. We will also reflect on our current provision and identify opportunities to strengthen writing outcomes for all learners.

By the end of the training, you will have a clearer understanding of the framework's recommendations and practical strategies that can be implemented to develop pupils' confidence, fluency, and enjoyment as writers.

To access the training videos, please email:
info@roadeprimary.org

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



READING LEADERS

READING EXCELLENCE NETWORK

These sessions are aimed at all reading leaders. Sessions will cover a quick look at what is currently going on at the Hub, upcoming training sessions, a look at recently released relevant texts, as well as a short presentation from Erin King and Katie Usher. There will also be time for sharing best practices and networking with other schools. These sessions are interactive, and participants will be encouraged to join in with discussions.

Session 1: The Teacher as a Reader

A session aiming to develop teachers' knowledge of children's literature. We will explore recent research, share fantastic new fiction and non-fiction books and begin to establish reading communities within school. We will also have a look at diversifying books, ensuring representation and belonging are at the heart of schools.

Session 2: Whole Class Reading

A session delving into whole class reading strategies, where the focus could range between fluency, specific comprehension skills or simply fostering a love of reading. By exploring a range of successful whole class reading strategies, we aim to equip reading leaders or teachers with relevant research and hands-on strategies to implement immediately in the classroom.

Session 3: Reading Beyond English Lessons

This session will highlight the importance of reading in everything we do, especially across the curriculum. We will explore non-fiction texts in depth, and how to incorporate more of this into the school day. We will consider practical activities for developing disciplined reading, building subject-specific vocabulary and navigating the demands of reading within lessons such as science, history or geography.



Dates:

4th November 2026
3rd March 2027
23rd June 2027

Time: 3.45pm - 5pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



Inspirational.



KS3

KS3 ONLINE PROFESSIONAL LEARNING

Join Carl Pattison (The Literacy Advisor) for this package of sessions



This series of sessions is aimed at Secondary English Leads/KS3 Reading Leads

Session 1: Leading Reading with Confidence (Reading/literacy leads and senior leaders)

This session will focus on key subject knowledge reading leads need and what this can look like in a secondary setting.

Aims:

- Understand key reading subject knowledge
- Know the key components of how to use data effectively
- Be able to carry out appropriate monitoring and staff development activities
- Know how to set up and manage reading interventions effectively
- Understand how to develop key partnerships in school with senior leaders and teachers, and how to use these to create a reading strategy that works for all students.

Session 2: Supporting Students with Reading Needs (Reading leaders. Staff responsible for delivering reading intervention)

For reading leaders, it will build on session one and help generate a deeper understanding of how to get this right. It will have a practical focus and it will also support those who are responsible for reading intervention sessions in school.

Aims:

- Know how to establish an effective training and coaching structure
- Understand the typical challenges and how they can be overcome
- How to reconnect students who have struggled with reading for a long time
- What an effective intervention structure might look like and how this can be managed
- Understand how parents can become partners in the journey.
- Understand some key strategies that can be used to support students with reading needs in the classroom.

Session 3: All Teachers are Teachers of Reading (Reading/literacy leaders, Senior leaders, department leaders and classroom teachers)

This session will delve into the use of texts and the key subject knowledge teachers need to further develop their students' reading.

Aims:

- Know the key components of reading instruction
- Understand effective pedagogy that can develop reading fluency and responses to texts
- Consider appropriate scaffolds and adaptations when using texts with students who find reading difficult
- Begin to consider key disciplinary knowledge and what this means for their subject
- Know how to manage independent reading opportunities (E.g. During tutor time reading, library lessons etc)



Dates:

11th January 2027
 18th January 2027
 15th March 2027

Times:

1 - 3pm (English/KS3 Reading Leads)
 9.30 - 11.30am (English/KS3 Reading Leads)
 3.30 - 5.30pm (suitable for all staff)

Location: Online

EARLY CAREERS TEACHERS

ECT SUPPORT

This series of sessions is aimed at Early Career Teachers, new to the teaching of phonics.

Session 1: The Fundamentals of Phonics – An Introduction to Early Reading

This session will focus on:

- What is phonics?
- Strategies to support pupils' progress in phonics
- Creating environments to promote phonics and early reading success
- Practical steps to prepare for the phonics screening check

Session 2: Closing the Gap – Supporting Disadvantaged Children

This session will focus on:

- Developing an understanding of disadvantaged groups and how to identify them
- Discussing strategies for ensuring phonics progress for all pupils
- Understanding how to support children in disadvantaged groups to make the same progress as their peers
- Closing the gap and ensuring that children 'keep up' and not 'catch up'

Session 3: Phonics Screening Check Success

This session will focus on:

- Understanding the importance of the PSC
- Administering the PSC
- Understanding the framework for the administration of the PSC and knowing where to find the key information in preparation for the PSC
- A range of 'Top Tips' for helping children to succeed



Brilliant session, full of fantastic ideas.



If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



Dates:

30th September 2026
11th November 2026
3rd February 2027

Time: 3.45pm-4.45pm

Location: Online

KS2

HFL KS2 READING FLUENCY PROJECT

Explore the high-impact strategies of the HFL Reading Fluency Project in this focused CPD, designed to help teachers embed transformational fluency approaches that boost confidence, accuracy and engagement for dysfluent readers.

This training provides a condensed version of the key messages and strategies of the project, allowing delegates to successfully deliver the impactful intervention for their lower attaining readers in KS2, leading to accelerated progress. This CPD event will provide an overview of the key teaching approaches, including modelled expressive reading, echo reading, repeated reading, performance reading, text marking, challenging text selection and modelling of comprehension skills.



Date: 19th March 2027

Time: 9am - 3pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



“
Inspirational.”

KS2

EFFECTIVE READING INTERVENTION IN KS2

Reading is complex and getting KS2 reading interventions right can feel challenging with so many elements to consider. So how do we make sure we get it right for every child and manage all the moving parts of successful reading?

Drawing on a range of research, including the EEF recommendations, we will explore how you identify the specific area of reading children are finding challenging and then help you plan and deliver effective interventions to target this. You will also come away with some useful strategies you can implement immediately to transform your intervention sessions.

We will share some effective strategies across the group so bring along all your great ideas to the session too!



Date: 24th February 2027

Time: 3.45 - 5pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



The CPD that you offer is some of the best I've engaged in throughout my 20-year career.

PHONICS SCREENING CHECK

PHONICS SCREENING CHECK SUCCESS

Everything You Need to Know About Preparing for and Administering the Phonics Screening Check in June 2027

Check in June 2027.

We will cover:

- Content of the Phonics Screening Check
- Myth Busting
- Moderation
- Administering the Check
- Tips to Support Pupils to Be Able to Succeed



Date: 14th April 2027

Time: 3.45 - 5pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



*Excellent CPD,
friendly trainers and
so much relevant
information.*



ROADE ENGLISH HUB ENGAGEMENT EVENTS

EYFS: EARLY LANGUAGE AND LITERACY SHOWCASE - ROADE PRIMARY SCHOOL

Supporting Every Child to Flourish: Inclusive Practice in Early Years

Join us at Roade Primary School to discover how our ambitious Early Years provision enables every child to flourish. Hear from the Headteacher and Early Years Lead as they share the principles and practices that ensure all pupils, including vulnerable and disadvantaged groups, are supported to succeed from the very start.

Delegates will tour our Early Years environment and observe practice in action, exploring how thoughtfully designed provision, high-quality adult interactions and purposeful questioning create an inclusive learning experience where children develop independence, confidence and a love of learning.



Date: 13th January 2027

Time: 9.15am - 11.30am

Venue: Roade Primary School, Hartwell Road, Roade, Northampton, NN7 2NT

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



ROADE ENGLISH HUB ENGAGEMENT EVENTS

EYFS: EARLY LANGUAGE AND LITERACY SHOWCASE - JOHN HELLINS PRIMARY SCHOOL

Growing Language, Growing Learners: Early Language Development in Action

Join us at John Hellins Primary School, West Northamptonshire, for an inspiring opportunity to explore how a strong focus on early language can transform outcomes for young children.

This practical and engaging session will showcase how language development is woven throughout our EYFS provision. Discover how we build children's communication and vocabulary through carefully planned interventions, a language-rich curriculum, high-quality adult interactions, and purposeful learning environments.

Led by Gill Wilcox, Lead EYFS Teacher and Lead EYFS Literacy Specialist, alongside the schools Key Stage Lead, the session will provide valuable insight into the strategies and approaches that underpin our practice.

Participants will:

- Explore how early language is developed through curriculum design and daily teaching.
- Learn about targeted interventions that support communication and language development.
- See how effective adult-child interactions promote vocabulary, confidence, and understanding.
- Tour our EYFS classrooms and outdoor provision to see language-rich environments in action.
- Speak directly with staff and discuss practical approaches that can be adapted for your own setting.

Whether you are an EYFS teacher, leader, or practitioner, this session will offer ideas, inspiration, and practical strategies to strengthen language development and support every child to become a confident communicator. Come and see early language development brought to life at John Hellins Primary School.



Date: 5th May 2027

Time: 9.15am - 11.30am

Venue: John Hellins Primary School,
Brownswood Drive, Potterspury,
Northamptonshire, NN12 7PG

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



ROADE ENGLISH HUB ENGAGEMENT EVENTS

KS1 PHONICS AND EARLY READING

Inside Roade: A Phonics & Early Reading Experience

Join us for an inspiring session at Roade Primary School, where you'll see phonics and early reading brought to life. Hear directly from the Headteacher and Reading Leader as they explain their approach and its impact on children's learning. The visit includes a guided tour of the school and the opportunity to observe lessons in both Early Years and Key Stage 1 classrooms.



Date: 24th February 2027

Time: 9.15am - 11.30am

Venue: Roade Primary School, Hartwell Road, Roade, Northampton, NN7 2NT



Inspirational.



KS3 SHOWCASE

Reading at the Heart of Learning: A KS3 Reading Showcase at Wootton Park School

Join us for a morning at Wootton Park School, (one of our associate secondary schools) to explore how reading is embedded across our Key Stage 3 curriculum and school culture. Hear from school leaders about their strategic approach to prioritising reading, including targeted reading interventions and whole-school literacy development. Discover how teachers across all subject areas actively support and teach reading, ensuring that every student can access and succeed in the curriculum.

The showcase will also provide an opportunity to tour the school and see reading in action. Visitors will observe reading interventions, reading-for-pleasure initiatives, and examples of effective reading practice across a range of curriculum lessons. This event offers a practical insight into how a whole-school commitment to reading can enhance student achievement, engagement, and enjoyment of learning.



Date: 15th October 2026

Time: 9.15am - 12.15pm

Venue: Wootton Park School, Wootton Hall Park, Northampton, NN4 0HZ

If you have any questions,
 please email
info@roadeenglishhub.co.uk



To book please visit
 Our Courses & Events -
 Roade English Hub
 or scan this QR Code



IN PERSON PHASE EVENTS

EYFS CONFERENCE - ROOTS IN READING

GUEST SPEAKERS:



Julie Fisher

Interacting or Interfering? Enhancing Young Children's Language and Communication

Every day, early years educators engage in interactions with young children that have the potential to enhance their learning. However, such is the temptation to squeeze every teaching moment out of each interaction that practitioners often interrupt children's thinking and consequently interfere with their learning. This conference with Julie Fisher will examine the knowledge, timing and sensitivity necessary to interact effectively and, as a consequence, open up everyday conversations that extend and enhance children's communication and language. Through the use of DVD footage, delegates will have the opportunity to observe other practitioners engaged in interactions both indoors and outdoors and in both adult-led and child-led situations. There will then be time for discussion and reflection on what has been observed and its impact on children's learning and development.



Julian Grenier

The Importance of Oracy in Early Reading

In this session, Julian will consider the foundational role of oracy in children's success in learning to read. He will explain how to mobilise the evidence, showing what it looks like in practice for nursery and reception teams. He will also consider how we can use this evidence to promote better outcomes for all children, develop more inclusive practice, and foster a love of stories and reading.

Please note: If you book a place on this course, you must attend or send a replacement. Otherwise, there may be a charge.



Date: 26th February 2027

Time: 9am - 1pm

Venue: Delta Hotel, Eagle Drive,
Northampton, NN4 7HW

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



IN PERSON PHASE EVENTS

KS1 CONFERENCE - PAGES WITH PURPOSE

GUEST SPEAKERS:



Dr Tim Mills Is Writing Just Too Difficult to Teach?

The great American psychologist, Ronald Kellogg's research indicated that writing was the most cognitively demanding activity humans undertake...twice as difficult as reading. And if it's difficult for adults, then think how demanding it is for children, and then how difficult it is to teach. This session explores the research around teaching writing and navigates a way through the difficulties to support teachers to ensure that all children can learn to write. Tim led the expert panel and was lead drafter of the DfE's Writing Framework and is currently drafting the revised KS1 and KS2 English curriculum.



Dr Darren Chetty The Pleasure, The Pain and the Power of Reading

Dr Darren Chetty will explore ways of promoting volitional reading, taking a who, what, when, where, how and why approach. Reading for pleasure, for pain and for power will be considered along with ideas for reclaiming reading as a social activity. Darren will draw on his experience as a class teacher and children's author, his writing on children's and YA literature (including *Beyond the Secret Garden* with Professor Karen Sands O'Connor), and his work with CLPE's *Reflecting Realities* and Penguin's *Lit in Colour*.



Charlotte Hacking & Dominic Wyse The Double Helix of Reading and Writing: Towards a Balanced Approach to Literacy Teaching

This session explores a balanced and research-informed approach to literacy teaching, drawing on their paper *The Double Helix of Reading and Writing* and their book *The Balancing Act*. The session will introduce the key ideas underpinning the Balancing Act theory, considering how reading and writing are closely interconnected in effective classroom practice. The session will highlight the importance of high-quality texts and show how carefully chosen classroom texts can be used to exemplify a balanced approach to literacy in action. The second part of the session will focus on literacy intervention. By the end of the session, teachers and school leaders will have a clearer understanding of the research base, practical classroom implications, and the potential of a balanced approach to support both whole-class literacy teaching and targeted intervention.

Please note: If you book a place on this course, you must attend or send a replacement. Otherwise, there may be a charge.



Date: 23rd April 2027

Time: 9am -4pm

Venue: Delta Hotel, Eagle Drive,
Northampton, NN4 7HW

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



IN PERSON PHASE EVENTS

KS2 CONFERENCE - RELISH IN READING

GUEST SPEAKERS:



Alex Quigley

Focus on Reading Fluency: Practical Strategies for KS2 Readers

Reading fluency is the hidden bridge between decoding and comprehension, but it's often the most overlooked part of teaching reading. In his session, literacy expert Alex Quigley unpacks what fluency really means and why it matters for every KS2 reader. Through practical, classroom-ready strategies, he explores how fluency builds on secure decoding, how vocabulary and fluency reinforce each other, and how book talk can deepen engagement. Leaders and teachers will leave with a clear understanding of fluency's role as the essential link to comprehension, plus actionable techniques to embed it confidently across their teaching.



Date: 9th November 2026

Time: 9am -4pm

Venue: Delta Hotel, Eagle Drive,
Northampton, NN4 7HW

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code



Nizrana Farook

Building an Immersive Reading Experience with Nizrana Farook

Join Nizrana Farook as she talks about her series of books, focusing on the bestselling and much loved *The Girl Who Stole an Elephant*. She will share examples of how educators have used the books in their classrooms, creating a fully immersive reading experience across different subjects. Nizrana will also introduce and read from her brand new book, scheduled for publication next July.



Marc Rowland

Addressing Educational Disadvantage through Social and Academic Inclusion

Why classrooms are key to supporting disadvantaged pupils to thrive.

Marc works with, and advises the Department for Education on addressing educational disadvantage in schools. He has worked with well over 1100 individual schools to support them with their strategies to improve outcomes for disadvantaged pupils.

Please note: If you book a place on this course, you must attend or send a replacement. Otherwise, there may be a charge.

ALL PARTNER SCHOOLS

PARTNER SCHOOLS' PROFESSIONAL DEVELOPMENT

Invite Only

These sessions are for partner schools and are part of a complete package. Each session will provide high-quality CPD for Reading Leaders and is tailored to the needs of our partner schools. There will be opportunities to share great practice and experiences during each session.

EYFS Partner Schools

Partner schools should attend all three sessions.



Dates:

13th January 2027
10th March 2027
5th May 2027

Time: 3.45pm-5pm

Location: Online

Key Stage 1 Partner Schools

These sessions are for all current and previous KS1 Partner Schools.

Partner schools should attend all sessions.



Dates:

14th October 2026
25th November 2026
20th January 2027
17th March 2027
16th June 2027

Time: 3.45pm-5pm

Location: Online

Key Stage 2 Partner Schools

Partner schools should attend all three sessions.



Dates:

9th February 2027
20th April 2027
8th June 2027

Time: 3.45pm-5pm

Location: Online

Key Stage 3 Partner Schools

Partner schools should attend all three sessions.



Dates:

14th January 2027
11th March 2027
29th April 2027

Time: 3.45pm-5pm

Location: Online

If you have any questions,
please email
info@roadeenglishhub.co.uk



To book please visit
Our Courses & Events -
Roade English Hub
or scan this QR Code





@roade_englishhub



HubRoade



EnglishHubRoade



 **English Hub**
ROADE ENGLISH HUB

T 01604 862309

E info@roadeenglishhub.co.uk

www.roadeenglishhub.co.uk