



ROADE ENGLISH HUB CPD BROCHURE 24-25

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for Education



English Hub
ROADE ENGLISH HUB



Road English Hub

At Road English Hub, we pride ourselves on offering high-quality CPD for all schools. Since 2019, we have been able to offer 70 free CPD events and will continue to offer more for the academic year 2024-25.

All of our training events are fully-funded by the DfE so anyone can attend, absolutely **free!**

All sessions will promote and support schools in relation to three priority areas identified by the DfE:

- **Early Language Development**
- **Phonics**
- **Reading for Pleasure**

The listings you find in this brochure are part of our core offer. Some events come as part of a package, whereby all events need to be attended. Where events are in a package or series please book each session.



“Inspirational.”

“Brilliant session, full of fantastic ideas.”

“Excellent CPD, friendly trainers and so much relevant information.”

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www.roadeenglishhub.co.uk



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Calendar

| September | |
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| 17th | Early Language Development - Session 1 |
| 18th | Partner School Session 1 - Leading Together- Mastering Teamwork as a Reading Leader |
| 24th | Reading Ambition for All - Session 1 It's Only Words: Why Oracy is Important - Neil Mercer |
| 26th | The Reading Framework - Essential messages and updates |
| October | |
| 1st | Oracy and Communication Development: Neurodiverse Learners with Additional / Complex Needs / SEND with Dr Sarah Moseley ECT Session 1 |
| 2nd | Hub Club - From Reluctant to Reader |
| 8th | Transforming a School's Reading Culture Session 1 Engagement Event - Roade's Reading Roadmap Guiding Governors |
| 15th | Are you Ofsted Ready? |
| 17th | A Morning with Christopher Such - The Art and Science of Reading |
| November | |
| 5th | The Route to Successful Reading - How to support your child at home Reflecting Realities in the Book Corner - Representation in Children's Literature with CLPE |
| 6th | Boosting Blending |
| 12th | Early Language Development - Session 2 Practical Ideas for Using Non-Fiction Books with Young Readers with Isabel Thomas |
| 19th | Transforming a School's Reading Culture Session 2 |
| 20th | Early Reading at Roade Building a Reading Spine |
| 26th | Reading Ambition for All - Session 2 Power of Picture Books with CLPE |
| 27th | Partner School Session 2 - Turning Pages, Empowering Minds |
| January | |
| 7th | Bringing Poetry to Life in the Classroom with Joseph Coelho |
| 9th | Early Language Development - Session 3 |

| 14th | ECT Session 2 |
|--|--|
| 21st | Transforming a School's Reading Culture Session 3 |
| 28th | Reading Ambition for All - Session 3 |
| 29th | Engagement Event - Phonics and Early Reading at Roade Partner School Session 3 - Reading Resilience |
| February | |
| 4th | Engagement Event - Why is Poetry Rebel Writing? Matt Goodfellow |
| 5th | Life without Book Bands |
| 7th | Ask an LS Session |
| 12th | Hub Club - Power of Poetry Impactful Interventions |
| 25th | Supporting Pupils with Complex SEND with Phonics with Ann Sullivan |
| 26th | An Afternoon with Ian Eagleton |
| March | |
| 4th | Developing Vocabulary from Nursery to Year 6 with Jean Gross |
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| 11th | Early Language Development - Session 4 ECT Session 3 |
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| 25th | Transforming a School's Reading Culture Session 4 School is Hard if you Don't Read! Tom Palmer |
| 26th | Conference - Pleasure in Pages: Sparking a Love of Reading in Your School |
| May | |
| 20th | Early Language Development - Session 5 |
| June | |
| 3rd | Transforming a School's Reading Culture Session 5 |
| 4th | Hub Club - Book Talk Magic |
| 17th | Reading Ambition for All - Session 5 Making a Strong Start |
| 24th | Early Language Development - Session 6 |
| 25th | Partner School Session 5 - Beyond the Bookshelf |
| Coming soon... | |
| Melanie Ramdarshan-Bold - Inclusion Literature | |



Oracy

It's Only Words: Why Oracy is Important - Neil Mercer

Dates: 24th September 2024

Times: 1pm - 3.30pm

Location: Online

Neil's session will be based on three themes, or aspects of oracy:

1. Learning through talk: making the best use of talk for teaching and learning
2. Learning to talk: developing children's spoken language skills

In relation to the first theme, Neil will describe what is known from recent school-based research about how teachers can best use talk to help children participate productively in classroom education and so make good progress in literacy, maths and other subjects. In relation to the second theme, Neil will first explain why the development of young people's spoken language skills is so important for their learning, cognitive development and their life chances in general. Neil will also describe effective ways that teachers can use to develop those skills

Developing Children's Vocabulary from Nursery to Year 6 - Jean Gross

Dates: 4th March 2025

Times: 9am - 12pm

Location: Online

This session will explore practical ways of building vocabulary, with a focus on disadvantaged children, EAL learners and children with developmental language disorders. Drawing on examples of effective practice in outstanding schools, Jean will suggest how to decide which words to teach and describe research-based strategies from adult-child interactions to sharing books, home learning and explicit teaching. The session is suitable for teachers and leaders across the age range but will have a particular focus on the EYFS/Y1.

Jean Gross CBE is a best-selling author and popular speaker on children's issues. She was formerly government Communication Champion for children and young people, responsible for promoting the importance of good language skills.

She has led many national initiatives aimed at improving children's life chances, including work on overcoming barriers to achievement as a Director of the government's National Strategies, and heading a charity responsible for one-to-one literacy and numeracy tuition programmes.

Jean is the author of numerous articles and best-selling books on children's issues, including 'Beating Bureaucracy in Special Educational Needs', 'Time to Talk' and 'Reaching the unseen children: practical strategies for closing stubborn attainment gaps in disadvantaged groups'.

If you have any questions please email englishhub@roadeprimary.org

To book please visit: [Our Courses & Events - Roade English Hub](#)
or scan this QR Code:





Reading for Pleasure

A Morning with Christopher Such – The Art and Science of Reading

Dates: 17th October 2024

Times: 9am - 12pm

Location: In Person

Venue: The Hilton Hotel,
100 Watling Lane, Collingtree,
NN4 0XW

If you book a place on this course, you must attend or send a replacement otherwise there may be a charge to the hotel for non-attendance.

Christopher Such is the author of *The Art and Science of Teaching Primary Reading*. He is an experienced teacher, school leader and reading consultant, who delivers professional development for schools, trusts and ITT providers on the subject of evidence-informed reading, mathematics teaching and curriculum development. He also works part-time as a member of Ambition Institute's learning design team, recently co-designing their NPQ in Leading Literacy.

An astonishing wealth of relevant research exists on the subject of reading development. This is both a blessing and a curse. Navigating the evidence and deciding what concepts our colleagues need to grasp can be an overwhelming challenge for teachers and school leaders. This session is designed for anyone who wants to overcome this challenge and to better help all pupils become capable, confident readers. In particular, this talk focuses upon...

- The English writing system and its consequences for teaching word recognition.
- The nature of reading fluency and strategies to support its development.
- The integrated bodies of knowledge that underpin comprehension.
- How the profession can re-conceptualise the teaching of comprehension to achieve better outcomes and more meaningful experiences for all pupils.

Reflecting Realities in the Book Corner - Representation in Children's Literature with CLPE - Farrah Serroukh

Dates: 5th November 2024

Times: 1pm - 3.30pm

Location: Online

CLPE's Research and Development Director, Farrah Serroukh will discuss the rationale and context that informed the initiation of CLPE's annual Reflecting Realities Survey. This is the first study of its kind that reviews the quality and extent of quality of ethnic representation in UK children's literature. Colleagues will have the opportunity to learn more about the findings by contemplating the implications of the headline figures and delving into the patterns and insights from the qualitative data generated. Through the exploration of the data and themes attendees will be introduced to key considerations for determining some of the defining features of high quality ethnically representative and inclusive literature. In considering what it means to reflect realities within children's literature, the session will touch on the implications for classroom book stock and provision.

If you have any questions please email englishhub@roadeprimary.org

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Reading for Pleasure

Practical Ideas for Using Non-Fiction Books with Young Readers with Isabel Thomas

Dates: 12th November 2024

Times: 1pm - 2.30pm

Location: Online

Isabel Thomas is a science writer and the author of more than 250 non-fiction books for young readers, including the award-winning picture books *Moth: An Evolution Story* and *Fox: A Circle of Life Story*. In this fast-paced session, she will share practical ideas for using non-fiction across the curriculum, alongside insights from her research on integrating science and literacy teaching and learning at the University of Cambridge.

Power of Picture Books with CLPE - Charlotte Hacking

Dates: 26th November 2024

Times: 1pm - 3.30pm

Location: Milton Keynes

Venue: Holiday Inn Milton Keynes East,
London Road, Newport Pagnell, MK16
OJA

The Centre for Literacy in Primary Education's Power of Pictures project has been investigating the effectiveness of a creative approach to the teaching of writing for the last ten years. The project was originally developed alongside author-illustrator Ed Vere, as a small-scale study in 2013, investigating the importance of teachers' understanding of visual literacy and the potential of picture books to enhance children's understanding of narrative structure. It was refined in a pilot project with 20 schools in 2015 and between 2017 and 2020 it was developed and trialled as an EEF randomised control trial with 101 schools and 2674 children.

The keynote will draw on the outcomes of the Power of Pictures, sharing the creative approaches that can be used when choosing and using picture books across the primary years to develop children as readers, writers and effective communicators. These approaches enable all children to develop visual literacy and comprehension skills, see the purpose of writing, learn that writing is a creative act and to aspire to be the published writers of the future. The presentation will bring together theory and practice to share lessons and techniques that impact on pupils and teachers alike.

If you have any questions please email englishhub@roadeprimary.org

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Reading for Pleasure

Bringing Poetry to Life in the Classroom with Joseph Coelho

Dates: 7th January 2025

Times: 9.30am - 12pm

Location: Online

Drawing on a background of seventeen years working with teachers in schools across the country, former Children's Laureate, Joseph Coelho will demonstrate a process for developing creative ways into poetry. His workshops are practical, and participants will see first-hand how game play, drawing and performance can be used to bring poetry to life.

School is Hard if you Don't Read! Tom Palmer

Dates: 25th March 2025

Times: 1.15pm - 3.30pm

Location: In Person

Venue: Marriott Hotel, Smith Way, Grove Park, Enderby, Leicester, LE19 1SW

If you book a place on this course, you must attend or send a replacement otherwise there may be a charge to the hotel for non-attendance.

Why is Poetry Rebel Writing? - Matt Goodfellow

Dates: 4th February 2025

Times: 9.30am - 11am

Location: Online

Join poet Matt Goodfellow to discuss what poetry can offer educators and young people that no other kind of writing can.

Tom Palmer was a reluctant reader and – because of that – he struggled to put pen to paper at school. Writing is difficult if you don't read. School is hard if you don't read.

Using his love of football, his mum encouraged him to read newspapers and magazines and – after a while – it worked. He started to read for pleasure. About football. About war. And then – without trying to improve his writing – it became easier. Even something he wanted to do.

Tom is now the author of 65 books. Mostly about football and war. Join Tom for a chat about how this all came about and to share ideas about how we already do what his mum did for him.

If you have any questions please email englishhub@roadeprimary.org

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Reading for Pleasure

An Afternoon with Ian Eagleton

Dates: 26th February 2025

Times: 2pm - 3pm (Children's session)
3.30pm - 4.30pm (Adult session)

Location: Online

Author Ian Eagleton was a primary school teacher for thirteen years and is now the director of The Reading Realm. He is also content creator and resource writer for various educational organisations, including The Literacy Shed and Authorfy. He is the author of bestselling picture books *Nen* and *the Lonely Fisherman*, *Violet's Tempest*, and *Glitter Boy*. His upcoming book *The Boy Who Cried Ghost* is out this August!

We suggest booking both sessions as they will follow on from each other just with a different audience.

Children's Workshop Session

Dates: 26th February 2025

Times: 2pm - 3pm

Location: Online

Ian will be reading his award-winning picture book *Nen* and *the Lonely Fisherman*. Children will get a chance to learn some sea-themed sign language, discover Ian's journey to publication, hear his memories of writing as a child and then have an opportunity to ask Ian questions about his life as an author.

Adult's Workshop Session

Dates: 26th February 2025

Times: 3.30pm - 4.30pm

Location: Online

Ian will be sharing his reading and writing journey, exploring the change he went through from a disaffected, reluctant reader to an award-winning writer. He will be reflecting on the things that had an impact on him in the classroom and the books that have changed his life. He will be drawing on his experience both as a primary school teacher of thirteen years and as an author and father.

If you have any questions please email englishhub@roadeprimary.org

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Phonics and Early Reading

Road's Reading Roadmap

Date: 8th October 2024

Times: 1pm - 3pm

Location: Roade Primary School

Join the Reading Leader at Roade for an in depth look at a year in the life experience. The session will cover what the RL does in a month-by-month guide. Listen to top tips around managing time for maximum impact in school. Take away a weekly, monthly and termly list of suggested tasks to help organise your time and effectively support staff in your school.

Road Showcase

Date: 29th January 2025

Times: 9.30am - 12pm

Location: In Person

Venue: Roade Primary School

This session is a fantastic opportunity to observe phonics and early reading in action at Roade Primary School. You will hear from the head teacher and reading leader as they share with you how phonics and early reading work at Roade. This session includes a tour of the school and a chance to observe lessons.

Early Reading at Roade

Date: 20th November 2024

Times: 9am - 11.30am

Location: Roade Primary School

Join the Head teacher and Reading lead at Roade Primary School and take a look at early reading. This session will include a look at the whole reading curriculum, including phonics, whole class reading, reading for pleasure and working with parents. During the morning there will be an opportunity to visit classes in Early Years and KS1.

If you have any questions please email englishhub@roadeprimary.org

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DfE Accredited Reading Ambition for All

Dates: 24th September 2024
26th November 2024
28th January 2025
18th March 2025
17th June 2025

Times: 9.30am - 12pm

Location: Online

This fantastic, brand new, DfE accredited course will be offered by Roade English Hub in the academic year 24/25.

The course will take a detailed look at the research around effectively supporting pupils with a range of additional needs and disabilities. Written by a team of national experts in the field, this course promises to be great CPD for those leading, teaching and supporting pupils with SEND.

Participating schools will need to commit to attending all 5 sessions and to completing gap tasks between sessions.

DfE Accredited Early Language Development

Dates: 17th September 2024
12th November 2024
9th January 2025
11th March 2025
20th May 2025
24th June 2025

Times: 9.30am- 12pm

Location: Online

These 6 research- based sessions enable participants to gain an understanding of 'typical' language development.

Each session helps teachers to identify children who may not be developing language skills as expected and provides practical classroom skills and techniques for oracy in Reception and KS1. Those that sign up will need to commit to attend all 6 sessions and complete gap tasks.

If you have any questions please email englishhub@roadeprimary.org

To book please visit: [Our Courses & Events - Roade English Hub](#)
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DfE Accredited Transforming your School's Reading Culture

Dates: 8th October 2024
19th November 2024
21st January 2025
25th March 2025
3rd June 2025

Times: 9.30am- 11.30am

Location: Online

Evidence-based leadership CPD for primary English leads

The TSRC programme is a sustained, research based CPD programme aimed at primary English leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions. Year on year 100% of participating schools would recommend this course to colleagues unreservedly.

Programme aims:

- Understand the research underpinning Reading for Pleasure practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for Reading for Pleasure and share experiences and best practice

If you have any questions please email englishhub@roadeprimary.org

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The Reading Framework – Essential Updates and Messages

Date: 26th September 2024

Times: 9.30am - 11am

Location: Online

This workshop will provide updates on the new reading framework.

We will unpick the framework in detail and discuss relevant changes. This session is aimed at leaders and teachers. It will be helpful to have a copy of the updated framework with you for this event.



Hub Club

From Reluctant to Reader

Date: 2nd October 2024

Times: 9.30am - 11am

Location: Online

Power of Poetry

Date: 12th February 2025

Times: 9.30am- 11am

Location: Online

Book Talk Magic

Date: 4th June 2025

Times: 9.30am- 11am

Location: Online

Hub Club sessions are aimed at all reading leaders that are or would like to be engaged with the English Hub.

Sessions will cover a quick look at what is currently going on at the Hub, upcoming training sessions, a look at recently released relevant texts as well as a short presentation from Erin King and Gill Wilcox. There will also be time for sharing best practice and networking with other schools. These sessions are interactive and participants will be encouraged to join in with discussions.

From Reluctant to Reader

In this session join us to look at the research around reading for pleasure for all. Erin and Gill will share tried and tested strategies for engaging the most reluctant of readers.

Power of Poetry

In this session, join us to look at the wonders of poetry. Erin and Gill will be sharing top tips to ensure poetry isn't an afterthought!

Book Talk Magic

Join Erin King and Gill Wilcox to delve into the importance of generating high-quality book talk in your school and classroom. Take a look, with us, at effective discussion strategies, and consider how to enhance speaking and listening too!

If you have any questions please email englishhub@roadeprimary.org

To book please visit: [Our Courses & Events - Roade English Hub](#)
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Inclusion and Diversity Sessions

Inclusion Literature - Dr Melanie Ramdasha Bold

Date: TBC

Times: TBC

Location: Online

Melanie is a Senior Lecturer in Children's Literature and Literacies in the School of Education, Glasgow University, where she teaches and researches topics related to Children's and Young Adult literature and book culture. She joined Glasgow University in April 2021. Prior to her appointment at Glasgow University, she was an Associate Professor of Publishing and Book Culture for six years.

She is an expert in inclusive youth literature and has published widely on the topic; alongside numerous publications about contemporary book culture. Her book *Inclusive Young Adult Fiction: Authors of Colour in the United Kingdom, 2006-2016*, was published by Palgrave in 2019. Some of the results of this research project have appeared in the Guardian. She has also co-authored a Book Studies textbook 'The Publishing Business: A Guide to Starting Out and Getting on', which Bloomsbury published in 2018.

Melanie is the editor of the book series: 'Young Adult Publishing' (Cambridge University Press), as well as the guest editor for a number of special editions including the "#ReflectingRealities and Inclusive Youth Literature in the U.K." edition of *The Lion and the Unicorn* (2020). Her connection to inclusive youth literature extends beyond academia: she was a judge on the UKYA Book Prize in 2018, and is on the Advisory Boards for the CLPE Reflecting Realities project, the Pop-up Pathways into Children's Publishing project, and the CILIP Carnegie & Kate Greenaway Children's Book Awards. She has also written articles for non-academic publications such as *Pen&Inc*, a magazine that celebrates diversity and inclusion in Children's Publishing, and *English 4-11*, a United Kingdom Literacy Association (UKLA) publication.

In this session Melanie will join us to explore inclusive literature and its importance for children in reflecting their reality.

If you have any questions please email englishhub@roadeprimary.org

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Inclusion and Diversity Sessions

Oracy and Communication Development: Neurodiverse Learners with Additional / Complex Needs / SEND with Dr Sarah Moseley

Date: 1st October 2024

Times: 9.15am - 11.30am

Location: Online

Oracy, underpins literacy skills, enhances social interaction, and supports cognitive development for all. In this session we explore this key skill for those learners with more complex needs and the crucial role it plays in communicating needs and building relationships. This session includes non-verbal/minimally verbal learners, encompassing a broader scope of communication beyond spoken words. These skills foster independence, self-advocacy, and inclusion for all.

Key Highlights:

Understand the Importance of Oracy: Building cultural capital for all, creating foundations for learning within today's society.

Developing Communication Skills For all: Exploring total communication environments, AAC, assistive technology and approaches for learners to effectively express themselves, understand others, and engage in meaningful interactions.

Interactive Activities: Using practical activities to provide a dynamic and inclusive environment for practising oracy and communication.

This will provide you with the tools to enhance learners' communication abilities, fostering greater confidence, independence, and social integration.

If you have any questions please email englishhub@roadeprimary.org

To book please visit: [Our Courses & Events - Roade English Hub](#)
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Supporting Pupils with Complex SEND with Phonics with Ann Sullivan

Date: 25th February 2025

Times: 9.15am - 12pm

Location: Online

An online session exploring how to support children with complex SEND, keynote speaker Ann Sullivan will guide you through

Learning to Read part 1: What do we teach our pupils with moderate to severe and complex SEND?

Learning to Read part 2: How do we teach our pupils with complex SEND?

Ann has over 30 years' experience in mainstream and specialist education. Based in the UK, her career includes roles as a KS1 and KS2 class teacher, secondary specialist literacy teacher, school-based Special Educational Needs Coordinator (SENCO), an advisory teacher for pupils with special educational needs and a Specialist Leader in Education (SLE).

Ann is on the writing team for pdnet (a network for those supporting children with physical disabilities in schools).

Ann is now a literacy consultant, trainer and writer.



Invite only sessions

Partner School Package

Session 1

Dates: 18th September 2024

Times: 3.45pm - 5pm

Location: Online

Session 2

Dates: 27th November 2024

Times: 3.45pm - 5pm

Location: Online

Session 3

Dates: 29th January 2025

Times: 3.45pm - 5pm

Location: Online

Session 4

Dates: 5th March 2025

Times: 3.45pm - 5pm

Location: Online

Session 5

Dates: 25th June 2025

Times: 3.45pm - 5pm

Location: Online

Session 1 - Leading Together - Mastering Teamwork as a Reading Leader

This session will look at the role of a reading leader and the responsibilities linked to the role. We will discuss strategies for developing a collaborative ethos across the school and the wider community. We will also look at how to develop a supportive network across the partner school community and with other leaders within your school.

Session 2 - Turning Pages, Empowering Minds

This session will look at change management and changing mindsets around reading- how to get the support of the whole team.

Session 3 - Reading Resilience

This session will look at strategies for supporting struggling readers and overcoming potential barriers to learning to read focusing on SEND (SEND, low starting points, lack of parental engagement, socio economic background). We can touch on mindset and reaching challenging goals slightly in this one too.

Session 4 - Words without Borders: Strategies for EAL Reading Success with Guest Speaker from Bell Foundation

This session focuses on how being EAL is not always a barrier to reading and how to support pupils who are new to the country, new to English to help fast track them and support them in making accelerated progress.

With guest speaker, Karen Warwick from the Bell Foundation.

Session 5 - Beyond the Bookshelf

RfP focus- how to promote a love of reading across the school- reading spines, book blankets, choosing and selecting books and where to go for new authors.

These 5 sessions are for Wave 1 - 6 partner schools and are part of a complete package.

Each session will provide high quality CPD for Reading Leaders and are tailored to the needs of our partner schools. There will be opportunities to share great practice and experiences during each session.



ECT Package

Session 1

Dates: 1st October 2024

Times: 3.45pm - 4.30pm

Location: Online

Session 2

Dates: 14th January 2025

Times: 3.45pm - 4.30pm

Location: Online

Session 3

Dates: 11th March 2025

Times: 3.45pm - 4.30pm

Location: Online

This series of sessions is aimed at Early Career Teachers, new to the teaching of phonics.

Session 1 - ECT Package - The Fundamentals of Phonics: An Introduction to Early Reading

This session will focus on:

- What is phonics?
- Strategies to support pupils progress in phonics
- Creating environments to promote phonics and early reading success
- Practical steps to prepare for the phonics screening check

Session 2 - Closing the Gap: Supporting Disadvantaged Children

- Developing an understanding of disadvantaged groups and how to identify them.
- Discussing strategies for ensuring phonics progress is for all pupils.
- Understanding how to support children in disadvantaged groups to make the same progress as their peers.
- Closing the gap and ensuring that children 'keep up' and not 'catch up'.

Session 3 - Phonics Screening Check Success

This session will focus on:

- Understanding the importance of the PSC.
- Administering the PSC.
- Understanding the framework for the administration of the PSC and knowing where to find the key information in preparation of the PSC.
- A range of 'Top tips' for helping children to succeed

If you have any questions please email englishhub@roadeprimary.org

To book please visit: [Our Courses & Events - Roade English Hub](#)
or scan this QR Code:





Conference - Pleasure in Pages: Sparking a Love of Reading in Your School

Date: 26th March 2025

Times: 9am - 4pm

Location: In Person

Venue: Hilton Hotel, 100 Watering Lane, Collingtree, Northampton, NN4 0XW

If you book a place on this course, you must attend or send a replacement otherwise there may be a charge to the hotel for non-attendance.



Keynote Speaker Kirsty Godfrey HMI - Strong Foundations in Primary English

Kirsty Godfrey is one of His Majesty's Inspectors. She is a qualified teacher and has worked in senior leadership positions, including headship, in a range of schools for over twenty years. She has also worked as an educational consultant. Her last post before joining Ofsted was as the head of primary in an all-through school. This post involved setting up the primary provision from scratch and further developed her interest and expertise in early years. Kirsty's current position is Senior His Majesty's Inspector for Schools and Early Education. This role includes overseeing the development, quality and delivery of training for inspectors. It builds on her previous policy and curriculum roles as specialist advisor and subject lead for early reading.



Keynote Speaker Teresa Cremin - Reading for Pleasure: Responsibility, Rigour and Relevance

Teresa is Professor of literacy in education and co-Director of the Literacy and Social Justice Centre at The Open University, UK. An ex-teacher, and teacher trainer, Teresa's research focuses on volitional reading and writing, teachers' and children's literate identities and creative pedagogies about which she has published over 30 books. She is a Fellow of the English Association, the Academy of Social Sciences, the Royal Society of the Arts, a Trustee of the UKLA and The Reading Agency, a DfE Reading for pleasure expert and a Great School Libraries Champion. Teresa is passionate about developing readers for life and leads a research and practice coalition to support the development of children's and teachers' reading for pleasure <https://ourfp.org/>

Guest Speakers - Lindsay Pickton, Kirsty Godfrey HMI, Teresa Cremin, Michael Rosen



Keynote Speaker Lindsay Pickton - Motivating Readers - Reading for Pleasure and Purpose

Lindsay Pickton is an independent primary education advisor. He has successfully supported hundreds of schools, plus alliances & federations, specialising in all aspects of primary English. He has written for all major educational publishers, is currently consulting with Oxford University Press on a new reading resource, with Jolly Learning on a writing-related resource, and is a regular contributor to Teach Primary magazine.

Early and sustained engagement in reading is Lindsay's greatest passion, as experience & research shows it to be defining in children's life-chances; he has spoken on this at national-level events.

Lindsay was a leading teacher for the London Borough of Richmond, then an LA English advisor for Kingston and Richmond, before setting up independently with his wife, Christine Chen.



Keynote Speaker Michael Rosen - *Reading for Pleasure*

Michael Rosen is one of Britain's best loved writers and performance poets for children and adults. His first degree was from Wadham College, Oxford and he went on to study for an MA and a PhD. He is currently Professor of Children's Literature at Goldsmiths, University of London where he co-devised and teaches an MA in Children's Literature.

Michael is also a popular broadcaster and has presented BBC Radio 4's acclaimed programme about language, "Word of Mouth" since 1998, as well as regularly presenting documentary programmes for BBC Radio 4 and BBC Radio 3, including the Sony Gold Award-winning "On Saying Goodbye".

Michael has published in the region of 200 books for children and adults, including "The Sad Book" with Quentin Blake (Walker Books) - a meditation on bereavement written after the loss of his son, Eddie; "We're Going on a Bear Hunt" with Helen Oxenbury (Walker Books) - made into an animated film for Channel 4 broadcast Christmas Day 2016 - and "A Great Big Cuddle" with Chris Riddell (Walker Books). His poetry for adults includes "Don't Mention the Children" (Smokestack) and "Selected Poems" (Penguin). Non-fiction work for adults includes "Good Ideas: How to Be Your Child's (and Your Own) Best Teacher" (John Murray), "The Disappearance of Emile Zola, Love, Literature and the Dreyfus Case" (Faber), and his memoir "So They Call You Pisher!" (Verso).

He has written a book for children and teachers on writing poetry 'What is Poetry?' (Walker Books) and has done three booklets for teachers on writing and reading. These are available through his website www.michaelrosen.co.uk. He writes up a monthly news page on the website and a blog for teachers giving ideas for writing.

Michael writes a monthly open "letter" to the Secretary of State for Education in The Guardian where he critiques Government policy on schools from the standpoint of a parent. He visits schools, teachers' conferences and university teacher training departments where he is in demand to give performances, workshops and keynote addresses. He also appears regularly at literary festivals all over the UK and Ireland.

Michael has received several honorary awards, including degrees from the Open University, the University of Exeter, the University of London Institute of Education and the University of East London/Tavistock and Portman NHS Trust. For outstanding contribution to children's literature he received the Eleanor Farjeon Award and was Children's Laureate 2007-2009. In recognition of his contribution to the profile of French culture in the UK, he was made Chevalier de l'Ordre des Arts et des Lettres.

His YouTube Channel 'Kids' Poems and Stories with Michael Rosen' has had over 55 million views.

If you have any questions please email englishhub@roadeprimary.org

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Department
for Education



Guiding Governors

Date: 8th October 2024

Times: 6pm - 7pm

Location: Online

This session is aimed at helping Governors to understand more about phonics and what they should be looking for when monitoring phonics in school.

We will look at what good practice looks like, the implementation of an SSP, the role of the reading leader, assessments, and the phonics screening check.

Are You Ofsted Ready?

Date: 15th October 2024

Times: 9.30am - 10.30am

Location: Online

This workshop will share the guidance on what to expect in a reading deep dive as well as what high quality reading provision looks like.

We will look at potential questions you may be asked and how to prepare your teachers and pupils for a deep dive. We also aim to share recent deep dive experiences from local schools and would welcome input from attendees wishing to share their experience on this topic.

If you have any questions please email englishhub@roadeprimary.org

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The Route to Successful Reading – How to support your child at home

Date: 5th November 2024

Times: 9.30am - 10.30am

Location: Online

This session is aimed at nursery and reception parents.

We advise schools to advertise this to their parent community and their feeder setting and to invite parents into school to watch it together.

Kate is an experienced teacher and leader, who has been supporting families with phonics for many years through her social media accounts. Phonics Family, on Instagram, has over 70000 followers and supports families to engage with phonics in a fun and interactive way at home.

This quick and easy introduction to phonics for busy parents will show you how to support your child on their journey to become successful readers. The workshop aims to help you understand what phonics is and why we teach children using this method; support you with pronouncing the sounds correctly; an opportunity to explore some of the terminology and give you lots of hints and tips on ways you can support your child at home.

Boosting Blending

Date: 6th November 2024

Times: 3.45pm - 5pm

Location: Online

A close look into the blending journey, from early oral segmenting and sound talk to advanced complex word reading.

This course will cover:

- What blending stages look like and how can we support children at each stage to secure their blending journey.
- Key principles, subject knowledge and a firm understanding of how to support children while removing barriers to maximise blending skills.

Join us to enable your children to be brilliant at blending!

If you have any questions please email englishhub@roadeprimary.org

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Building a Reading Spine

Date: 20th November 2024

Times: 3.45pm - 5pm

Location: Online

"Reading, whether it is in a parent's lap, on the carpet of a classroom, or in a snug reading corner, gently but indelibly imprints upon us the mould from which will cast a lifetime of communication in the world." Alex Quigley - Closing the Reading Gap 2020.

"Imagine a primary school where over 7 or 8 years, children are read to, enjoy, discuss and work with around 82 core books. These 'essential reads' would be a store of classics, creating a living library inside a child's mind. This is the 'Reading Spine.'" Pie Corbett.

- What makes a good reading spine?
- Outlining your vision/rationale and making it bespoke to the pupils at your school
- Some suggested approaches to building a reading spine and ideas for brilliant books and essential reads which will inspire, motivate, challenge and above all, foster a love of reading
- Sharing good practise through examples from schools and time to share ideas

If you have any questions please email englishhub@roadeprimary.org

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Life Without Book Bands

Date: 5th February 2025

Times: 3.30pm - 5pm

Location: Online

'Goodbye reading scheme stories. Hello the world of books...' Ruth Miskin

- What is book banding and why do we use it?
- Why move away from book bands? What will replace it and what are the potential barriers?
- Putting this into action - examples of how schools have put this into practice and the impact it has had on pupils and their attitudes to reading
- How to sustain the change

Making a Strong Start

Date: 17th June 2025

Times: 3.45pm - 5pm

Location: Online

This session is aimed at supporting schools to ensure they are ready for a Strong Start in September.

We will be looking at what needs to be in place before the end of the summer term in EYFS, Yr 1 and Yr 2 as well as how we can ensure a swift start in September to have the biggest impact.

If you have any questions please email englishhub@roadeprimary.org

To book please visit: [Our Courses & Events - Roade English Hub](#)
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Impactful Interventions

Date: 12th February 2025

Times: 3.45pm - 5pm

Location: Online

How effective are our interventions?

This session will look closely at what makes interventions effective and to ensure interventions rapidly remove a barrier, embed learning and accelerate progress.

So, we have assessed and identified a gap, a barrier... what next? Together we will explore the key principles of keeping - up, small group and 1-1 interventions. The ethos and key methods of effective teaching and scaffolding, using cognitive load theory will be explored. The session will also cover key strategies that can be used and when, to really maximise and cement progress while retaining fidelity to your phonics programme.

Ask an LS

Date: 7th February 2025

Times: 9am - 3.30pm

Location: Online

Our Ask an LS sessions are aimed at all schools that may have any question that they would like to ask a Literacy Specialist regarding the schools phonics provision, early reading or early language. Schools will be allocated a 15min slot during 9am - 3.30pm and sent a zoom invite.