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ROADE ENGLISH HUB



## Roade English Hub CPD Brochure 23-24

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ROADE ENGLISH HUB



## Road English Hub

**At Road English Hub, we pride ourselves on offering high-quality CPD for all schools. Since 2019, we have been able to offer 70 free CPD events and will continue to offer more for the academic year 2023-24.**

All of our training events are fully-funded by the DfE so anyone can attend, absolutely **free!**

All sessions will promote and support schools in relation to three priority areas identified by the DfE:

- **Early Language Development**
- **Phonics**
- **Reading for Pleasure**

The listings you find in this brochure are part of our core offer. Some events come as part of a package, whereby all events need to be attended. Where events are in a package or series please book each session.

*“Inspirational.”*

*“Brilliant session, full of fantastic ideas.”*

*“Excellent CPD, friendly trainers and so much relevant information.”*



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01604 862309

[englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

 [Road.englishhub.3](https://www.facebook.com/Road.englishhub.3)  [Road\\_englishhub](https://www.instagram.com/Road_englishhub)  [HubRoad](https://twitter.com/HubRoad)

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# Calendar

September	
12th	Partner Schools Session 1
21st	Reading Leader Training and Networking Session 1
25th	ECT Session 3
28th	Early Language Development Session 1
October	
4th	Graduated Schools Session 1
10th	Time with a Literacy Specialist
11th	Oracy Engagement Event Partner Schools Session 2
19th	Understanding The Reading Framework Developing the Teaching of Vocabulary
November	
6th	Effective Parental Engagement
7th	TSRC Session 1
9th	Early Language Development Session 2
14th	Partner Schools Session 3
16th	Promoting a Love of Reading
27th	ECT Session 1
29th	Reading for Pleasure Engagement Event
30th	Experiencing a Deep Dive in Reading
December	
5th	TSRC Session 2
6th	How stories, poems, rhymes and songs promote language development
January	
11th	11th Early Language Development Session 3
17th	Phonics and Early Reading Engagement Event Graduated Schools Session 2

23rd	Partner Schools Session 4
29th	ECT Session 2
30th	TSRC Session 3
31st	Sharing stories and reading aloud with passion for maximum class engagement
February	
1st	Developing Fluency in Reading
8th	Reading Leader Training and Networking Session
16th	Oracy Engagement Event
March	
7th	Early Language Development Session 4
12th	Partner Schools Session 5 Time with an Literacy Specialist
20th	Promoting a Love of Reading for All
21st	Talk through Stories Developing Reading Comprehension
April	
17th	Phonics Screening Check Success
18th	Reading Leader Training and Networking Session 3
24th	TSRC Session 4 Phonics and Early Reading Engagement Event
29th	ECT Session 4
May	
1st	Partner Schools Session 6
8th	Reading for Pleasure Engagement Event
16th	Early Language Development Session 5
22nd	Graduated Schools Session 3
June	
12th	TSRC Session 5



## CPD Directory

Name of Course	Titles	Suitable for	Date of course	Time of Course	Venue or Online
<b>Engagement Events</b>	Engagement 1 - <i>Oracy</i>	Leaders and Reading Leads	11th October 2023	9.30am-12pm	Online
	Engagement 2 - <i>Reading for Pleasure</i>		29th November 2023		Stockwood Discovery Centre (Luton)
	Engagement 3 - <i>Phonics and Early Reading</i>		17th January 2024		Roade Primary School
	Engagement 4 - <i>Oracy</i>		16th February 2024		Online
	Engagement 5 - <i>Phonics &amp; Early Reading</i>		24th April 2024		Roade Primary School
	Engagement 6 - <i>Reading for Pleasure</i>		8th May 2024		St Martins Conference Centre Leicester
<b>Time with a Literacy Specialist</b>		Leaders and Reading Leads	10th October 12th March	9.30-11.30am <i>15 minute 1-1 sessions</i>	Online
<b>Early Language Development</b>	Session 1 - <i>What is language and how does it develop?</i>	EY Leads and Reading Leads	28th September 2023	9.30am-12pm	Online
	Session 2 - <i>Supporting talk in school</i>		9th November 2023		
	Session 3 - <i>Teaching words and making them stick</i>		11th January 2024		
	Session 4 - <i>Identifying and supporting SLCN</i>		7th March 2024		
	Session 5 - <i>Making change: sustaining change</i>		16th May 2024		
	Session 6 - <i>Reviewing session</i>		18th July 2024		
<b>Transforming your School's Reading Culture (TSRC)</b>	Session 1 - <i>A whole school culture</i>	Primary English Leads	7th November 2023	9.30-11.30am	Online
	Session 2 - <i>Creating a whole school change</i>		5th December 2023		
	Session 3 - <i>Creating a reading school: structural changes</i>		30th January 2024		
	Session 4 - <i>Creating a reading school: behavioural changes</i>		24th April 2024		
	Session 5 - <i>Celebrating impact and sustaining change</i>		12th June 2024		



<b>Reading Leader Training and Networking</b>	The Year of the Reading Leader	Reading Leaders	21st September 2023	9.30- 11am	Online
	Supporting the Lowest 20%		8th February 2024		
	Reading is more than 'Story Time'		18th April 2024		
	Promoting a love of Reading throughout the School				
<b>Partner Schools Package</b>	Leading Phonics for Excellence	Wave 4 - 5 Partner Schools (invite only)	12th September 2023	3.45-5pm	Online
	Running Interventions and Getting Results		11th October 2023		
	Achieving Improved Parental Engagement		14th November 2023		
	Creating Effective and Inclusive Reading Spaces		23rd January 2024		
	Preparing for PSC Success		12th March 2024		
	Preparing for a Successful September Start		1st May 2024		
<b>Post-Graduate Schools Networking Meetings</b>	Session 1	Wave 1-3 Schools (invite only)	4th October 2023	3.45- 5pm	Online
	Session 2		17th January 2024		
	Session 3		22nd May 2024		
<b>ECT Package</b>	The Fundamentals of Phonics: An introduction to early reading	Early Career Teachers	25th September 2023	3.45pm- 4.30pm	Online
	Supporting the lowest 20%		27th November 2023		
	Closing the Gap: Supporting Disadvantaged Children		29th January 2024		
	Administrating the PSC: Getting children to succeed		29th April 2024		
<b>Developing Vocabulary, Fluency and Comprehension in Reading</b>	Developing the Teaching of Vocabulary	Leaders and Teachers	19th October 2023	3.45- 5pm	Online
	Developing Fluency in Reading		1st February 2024		
	Developing Reading Comprehension		21st March 2024		
<b>Experiencing a Deep Dive in Reading</b>		Leaders and Teachers	30th November 2023	3.45- 4.30pm	Online
<b>Promoting a Love of Reading for All with Ruth Baker- Leask, Heeral Davda, Rose Robbins and Abigail Balfe</b>		Leaders and Teachers	20th March 2024	9am- 12pm	Online
<b>Talk through Stories with Nick Cannon</b>		Leaders and Teachers	21st March 2024	9am - 4pm	Hilton Hotel, Northampton



# Roade English Hub Engagement Events

**These high quality events enable you to start on your journey with Roade English Hub. Each one features excellent training from our Keynote speakers, Literacy Specialists and experiences from our partner schools.**

This year our engagement events will cover 3 themes:

- **Oracy**
- **Reading for Pleasure**
- **Phonics and Early Reading**

Training includes:

- The Story of Roade English Hub
- The Hub offer- levels of support, funding, our key objectives and how you can register your interest

- The Challenge Checklist and next steps for your school
- Research-based, high quality training from a Keynote Speaker or Literacy Specialist

A self referral can be completed beforehand to assess eligibility for support and funding.

[Self Referral Form - Roade English Hub](#)

	Date	Time	Location	Keynote Speaker
<b>Oracy</b>	11th October 2023	9.30am- 12pm	Online	Kirstie Page!
	16th February 2024	9.30am- 12pm	Online	Announced Soon!
<b>Reading for Pleasure</b>	29th November 2023	9.30am- 12pm	Stockwood Discovery Centre, Luton	Neil Griffiths!
	8th May 2024	9.30am- 12pm	St Martin's Conference Centre, Leicester	Announced Soon!
<b>Phonics and Early Reading</b>	17th January 2024	9.30am- 12pm	Roade Primary School	Phonics Lead from Roade Primary School
	24th April 2024	9.30am- 12pm	Roade Primary School	Phonics Lead from Roade Primary School



If you have any questions please email [englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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## Time with a Literacy Specialist

**Dates:** 10th October 2023,  
12th March 2024

**Times:** 9.30am- 11.30am  
(15 minute meetings)

**Location:** Online

**If you have any questions please email**  
[englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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### One-to-one time with an experienced Literacy Specialist.

These 15 minute slots allow Head Teachers, Senior Leadership, Reading Leads or Class Teachers to ask any questions or receive advice on phonics, reading for pleasure or early language from an experienced Literacy Specialist.

Gill Wilcox is an experienced teacher, EY Lead and Reading Lead. She has worked with Roade English Hub as an auditor and Literacy Specialist from the very beginning and is extremely passionate about reading and phonics. Gill has experience with Deep Dives in reading and has supported many schools with their experiences too.

Whether you have previously received support, currently a partner school or never been in touch before; you are all welcome to book on to these sessions. Schools will be allocated a 15 minute slot and sent a zoom invitation.





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# DfE Accredited Early Language Development

**Dates:** 28th September 2023  
9th November 2023  
11th January 2024  
7th March 2024  
16th May 2024  
Final date TBC in 24-25  
**Times:** 9.30am- 12pm  
**Location:** Online

**This 6 session course focuses on the research around language development.**

The sessions also cover practical classroom techniques for promoting oracy and vocabulary development in EYFS and across KS1. Delegates should attend all sessions.

**If you have any questions please email**  
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# Transforming your School's Reading Culture

**Dates:** 7th November 2023  
5th December 2023  
30th January 2024  
24th April 2024  
12th June 2024

**Times:** 9.30-11.30am

**Location:** Online

## Evidence-based leadership CPD for primary English Leads.

The TSRC programme is a sustained, research based CPD programme aimed at primary English Leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

Programme aims:

- Understand the research underpinning Reading for Pleasure practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for Reading for Pleasure and share experiences and best practice

**If you have any questions please email**  
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# Reading Leader Training and Networking

## Session 1

**Dates:** 21st September 2023

**Times:** 9.30am- 11am

**Location:** Online

## Session 2

**Dates:** 8th February 2024

**Times:** 9.30am- 11am

**Location:** Online

## Session 3

**Dates:** 18th April 2024

**Times:** 9.30am- 11am

**Location:** Online

**If you have any questions please email**  
[englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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These sessions aim to upskill Reading Leaders to ensure they are confident at leading a team of reading teachers and provide effective strategies to support pupils with meeting their age related expectations and beyond. Each session will provide opportunities to share great practice and discuss experiences with other reading leads.

## Session 1 - The Year of the Reading Leader

This session will focus on:

- The role of a Reading Leader
- An overview of responsibilities during each term and across the entire academic year
- How to increase parental engagement
- Support with coaching and practice sessions

## Session 2 - Supporting the Lowest 20%

This session will focus on:

- How to analyse and utilise data and assessments
- Successful Interventions
- Implementing the advice from the new Reading Framework
- Discuss barriers that the lowest 20% may face
- Strategies to enable greater progress and achievement for these pupils

## Session 3 - Reading is more than 'Story Time'

Promoting a love of reading throughout the school.

This session will focus on:

- Strategies to raise the profile of reading across the school
- Strategies to develop a reading culture through drama, book talks, effective reading spaces, opportunities for reading and sharing a love of books.



## Invite only sessions

# Wave 4 and 5 Partner Schools Package

### Session 1

**Dates:** 12th September 2023

**Times:** 3.45- 5pm

**Location:** Online

### Session 2

**Dates:** 11th October 2023

**Times:** 3.45- 5pm

**Location:** Online

These 6 sessions are for current partner schools and are part of a complete package. Each session will provide high quality CPD for Reading Leaders and are tailored to the needs of our partner schools. There will be opportunities to share great practice and experiences during each session.

### Session 1 – Leading phonics for excellence

This session will focus on:

- Top tips for leading phonics, the role of a phonics leader and how to monitor and drive provision
- How to support the lowest 20% and strategies to reduce the number of pupils needing extra support
- Ways to build a team of expert practitioners.

### Session 2 – Running Interventions and Getting Results

This session will focus on:

- When and how to put in interventions for those pupils that require the extra support.





### Session 3

**Dates:** 14th November 2023

**Times:** 3.45- 5pm

**Location:** Online

### Session 4

**Dates:** 23rd January 2024

**Times:** 3.45- 5pm

**Location:** Online

## Session 3 – Achieving Improved Parental Engagement

This session will focus on:

- How best to support and guide caregivers in their child's reading journey and how to encourage a habit of reading when their children are not at school
- Exploring our expectations for parental engagement
- Developing reading relationships within the community
- Strategies for successful parental engagement

## Session 4 – Creating Effective and Inclusive Reading Spaces

This session will focus on:

- Creating diverse and inclusive reading shelves and libraries
- Strategies to promote a love of reading for all pupils, no matter their background, ability, ethnicity or previous experiences
- Creating reading environments which enable quality text talk
- Strategies to spark a love of reading beyond the 'reading area'





### Session 5

**Dates:** 12th March 2024

**Times:** 3.45pm - 5pm

**Location:** Online

### Session 6

**Dates:** 1st May 2024

**Times:** 3.45pm - 5pm

**Location:** Online

If you have any questions please email  
[englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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### Session 5 – Preparing for Phonics Screening Success

This session will focus on:

- Utilising previous assessments for identifying gaps, creating groups and targeted interventions
- Exposure to Pseudo words
- Strategies to prepare Year 1 (pupils and staff)
- Strategies to increase parental support

### Session 6 – Preparing for a Successful September Start

This session will focus on:

- Top tips for preparing for a new Reception intake
- Procedures to put in place in the Summer Term
- Guidance on how to develop a strong reading team
- Actions for your school





## Invite only sessions

# Post-Graduate Schools Networking Meeting

### Session 1

**Dates:** 4th October 2023

**Times:** 3.45- 5pm

**Location:** Online

These 3 sessions are provided for Wave 1- 3 Graduated Schools. This series of networking sessions have been designed with your feedback in mind and aim to support, advise and upskill reading leaders, senior leaders, head teachers and class teachers within your schools. Each session will provide training and opportunities to share great practice and discuss experiences.

### Session 1 - Part 1 - Building Talking and Listening across the School Day

#### What creates effective classroom “talk”?

This section will focus on:

- An exploration of classroom strategies and speech and language tools.
- How to support and develop a pupil’s ability to communicate more effectively.
- Using talk to enhance pupils’ vocabulary, grammar, understanding of the world.
- How to establish a whole school approach.

### Session 1 - Part 2 - Ensuring Phonics Progress is for all

This section will focus on:

- Strategies for supporting the lowest 20%
- Strategies for supporting SEND pupils
- Strategies for supporting EAL pupils
- Creating inclusive and diverse reading spaces





### Session 2

**Dates:** 17th January 2024

**Times:** 3.45- 4.45pm

**Location:** Online

### Session 3

**Dates:** 22nd May 2024

**Times:** 3.45- 4.45pm

**Location:** Online

**If you have any questions please email**  
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### Session 2- Developing listening comprehension and language through stories, poetry and non-fiction

This session will focus on:

- How to promote a love of reading for a range of texts.
- How stories, poems and non-fiction texts can be used to develop language, vocabulary, prosody and comprehension
- How to read stories, poetry and non-fiction effectively
- Practical activities to help bring texts alive
- Building a reading culture and community
- How to develop a robust reading pedagogy
- Choosing the right story, poem and non-fiction text and their purpose in the classroom

### Session 3- Preparing for a Strong September Start

This session will focus on:

- Preparing for a new Reception intake
- Preparing staffing- timetabling, staff allocation, training
- Preparing to increase parental engagement







## ECT Package

### Session 1

**Dates:** 25th September 2023

**Times:** 3.45-4.30pm

**Location:** Online

### Session 2

**Dates:** 27th November 2023

**Times:** 3.45-4.30pm

**Location:** Online

This series of sessions is aimed at Early Career Teachers, new to the teaching of phonics.

### Session 1 - The Fundamentals of Phonics: An introduction to early reading

This session will focus on:

- What is phonics?
- Strategies to support pupils progress in phonics
- Creating environments to promote phonics and early reading success
- Practical steps to prepare for the phonics screening check

### Session 2 - Supporting the Lowest 20%

This session will focus on:

- Identifying the lowest 20%
- Utilising assessments for interventions and groupings
- Strategies for supporting pupils who are lower attaining or making slower progress



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### Session 3

**Dates:** 29th January 2024

**Times:** 3.45-4.30pm

**Location:** Online

### Session 4

**Dates:** 25th March 2024

**Times:** 3.45-4.30pm

**Location:** Online

**If you have any questions please email**  
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### Session 3 - Closing the Gap: Supporting Disadvantaged Children

This session will focus on:

- Strategies for ensuring phonics progress is for all pupils.

### Session 4- Phonics Screening Check Success

This session will focus on:

- Practical strategies for ensuring pupils and staff are well prepared for the upcoming phonics screening check.
- Guidance on administration
- Increasing parental engagement





# Vocabulary, Fluency and Comprehension

## Session 1

**Dates:** 19th October 2023

**Times:** 3.45- 5pm

**Location:** Online

## Session 2

**Dates:** 1st February 2024

**Times:** 3.45- 5pm

**Location:** Online

## Session 3

**Dates:** 21st March 2024

**Times:** 3.45- 5pm

**Location:** Online

**If you have any questions please email**  
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## Session 1 - Developing the Teaching of Vocabulary

This session will focus on:

- A review of research focused on vocabulary teaching and the word gap
- Examples of effective strategies for teaching vocabulary
- Time to share your ideas – please bring a suggestion for a strategy/activity you have used to teach vocabulary which you would like to share.

## Session 2 - Developing Fluency in Reading

This session will focus on:

- What is fluency and why is it so important?
- Examples of effective strategies for developing and accessing fluency
- Time to share your ideas – please bring a suggestion for a strategy/activity you have used to develop fluency which you would like to share.

## Session 3 - Developing Reading Comprehension

This session will focus on:

- What makes a good reader? Reading skills and strategies
- A look at EEF/Ofsted research
- The importance of the text
- Examples of effective strategies for teaching reading
- Evaluating your model/intent

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## Preparing for a Deep Dive

**Date:** 30th November 2023

**Times:** 3.45-4.30pm

**Location:** Online

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**This workshop will share the guidance on what to expect in a reading deep dive as well as what high quality reading provision looks like.**

We will look at potential questions you may be asked and how to prepare your teachers and pupils for a deep dive. We also aim to share recent deep dive experiences from local schools and would welcome input from attendees wishing to share their experience on this topic.





# Promoting a Love of Reading for All

**Date:** 20th March 2024

**Times:** 9am -12pm

**Location:** Online

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[englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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## Ruth Baker-Leask

Ruth is the Director of Minerva Learning, the Chair of the National Association of the Advisors of English and is currently working in partnership with the National Literacy Trust and the Centre for Literacy in Primary Education. She has a wealth of knowledge and will be sharing her expertise on inclusion and diversity in Literacy.



## Heeral Davda

Heeral is a dedicated and experienced Speech and Language Therapist with a genuine passion for helping others. With over 10 years of valuable experience in the profession, her journey has been filled with meaningful connections and exciting opportunities, including her involvement in the Best Start in Speech, Language, and Communication initiative.



## Guest Speakers - Ruth Baker-Leask, Heeral Davda, Rose Robbins and Abigail Balfe.

We are excited to be working with Wensum and St John Bosco English Hubs for this collaborative virtual conference, with outstanding keynote speakers. The aim of the conference is to provide knowledge, understanding and strategies for providing more diverse and inclusive bookshelves, libraries and classrooms and to promote a love of reading for all pupils.

## Rose Robbins

Rose Robbins is a UK based author and illustrator. Her internationally published picture books are highly character-led and explore subjects around disability and neurodiversity. As an autistic person herself with other autistic family members, she is passionate about inclusion in children's literature.



## Abigail Balfe

Abigail is a Brighton-based author and illustrator who is passionate about sharing her expertise about autism, neurodiversity and disability inclusion within publishing and entertainment. Abigail loves creating stories based on her own life experiences to help young people and not-so-young people through difficult situations and emotions. Her projects often reflect underrepresented themes including neurodivergence, family addiction and spirituality.



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# Talk Through Stories with Nick Cannon

**Date:** 21st March 2024

**Times:** 9am- 4pm

**Location:** Hilton Hotel, Northampton

**If you have any questions please email**  
[englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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We are very excited to be hosting the inspiring Nick Cannon for a 'Talk through Stories' training session. Nick Cannon is a trained actor, teacher, trainer and a wonderful storyteller. He has a wealth of experience and is a brilliant consultant trainer.

During this session, Nick will be sharing his expertise in storytelling and developing children's language skills through high quality books. Talk Through Stories was designed to extend and deepen children's vocabulary so that they can understand the books they will soon be able to read for themselves. The session will aim to equip teachers, reading leaders and senior leaders with the skills and strategies they need to develop pupils' language development, in their own schools.





## Understanding The Reading Framework

**Date:** Thursday 19th October

**Times:** 9.30-10.30am

**Location:** Online

This workshop will provide updates on the new reading framework. We will unpick the framework in detail and discuss relevant changes. There will be an opportunity for discussions about what it means for you and your school. This session is aimed at Leaders and Teachers.

## Effective Parental Engagement - working as a team to help children learn to read.

**Date:** 6th November

**Times:** 3.30pm

**Location:** Online

This session is aimed at class teachers, particularly those teaching early reading and phonics.

During this session delegates will take a look at the research around effective parental engagement. As well as looking at the Reading Framework delegates will also consider what works well in schools where parental engagement is high. We will share our top tips for effective parental engagement including some quick fixes that can be implemented straight away.

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## How stories, poems, rhymes and songs promote language development.

**Date:** 6th December

**Times:** 3.30pm

**Location:** Online

This session is aimed at EYFS and Year 1 class teachers, particularly those teaching early reading and phonics.

This session will look at the research around early language development. Delegates will consider how regularly sharing stories, rhymes, poems and songs may impact on language development. As well as looking at relevant sections of The Reading Framework delegates will also consider how this can be incorporated into a busy classroom timetable and receive a suggested list of song, rhymes and poems to try with their class.

## Phonics Screening Check Success

**Date:** 17th April

**Times:** 3.30pm

**Location:** Online

This session is aimed at Year 1 teachers preparing children for and administering the Phonics Screening Check.

Delegates will look at the administrator guidance for the phonics screening check and learn about how the screening should be administered. Their session will also cover how to prepare children for the screening and ideas for engaging parents in the run up to the check.

**If you have any questions please email**  
[englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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## Promoting a Love of Reading in Your School

**Date:** 16th November  
**Times:** 3.30pm-5pm  
**Location:** Online

This session is aimed at Reading Leaders.

During this session delegates will look at some of the research around reading for pleasure and consider some changes that could be made to foster a love of reading across their school.

## Sharing stories and reading aloud with passion for maximum class engagement

**Date:** 31st January  
**Times:** 3.30pm  
**Location:** Online

This session is aimed at class teachers in EYFS and KS1.

During this session delegates will look at why sharing stories and reading aloud to their class is so important not only for fostering a love of reading but also for language development. As well as looking at suggested book lists delegates will also look at what makes children fully engage in listening to a story. Delegates should bring a favourite picture book with them that they would like to read with their class as there will be an opportunity for reflection and planning.

If you have any questions please email [englishhub@roadeprimary.org](mailto:englishhub@roadeprimary.org)

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